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| **Activity 1**  **Let’s Learn About Folktales**   |  | | --- | | Here is the link to Mrs. Overman’s Website. Click the BookFlix link in the sidebar- search for the title: [Goldilocks and the Three Bears](https://www.dltk-teach.com/rhymes/goldilocks_story.htm) or [The Three Little Pigs](http://www.hellokids.com/c_14958/reading-learning/stories-for-children/animal-stories-for-kids/the-three-little-pigs).  Username: valleypark Password: library  [**http://mrsovermansclass.weebly.com/**](http://mrsovermansclass.weebly.com/) |   This week we are going to learn about Folktales through reading and exploring different stories. Additionally, we will get to create our own folktale (optional activity) through writing.  \*\*\* Follow the PowerPoint steps as you explore activities 1, 2, and 3. |

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| **Activity 2**  Compare and Contrast Two Folktales  Complete the questions below to compare and contrast the two Folktales you read. Please use PQPA to answer all questions (Part of the Question is Part of the Answer)   1. What story did you choose to read for Text 2?  |  | | --- | |  |  1. What character traits do the both stories have in common?  |  | | --- | |  |  1. What traits are different?  |  | | --- | |  |  1. How is the setting from Anansi the Spider different from the story you chose? How are they the same?  |  | | --- | |  |  1. How were Anansi's problems similar to the problems in the story you read.  |  | | --- | |  |  1. How did the characters in the stories solve their problems? How were the solutions the same; how were they different?  |  | | --- | |  | |

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| **Activity 3**  **Character Traits**  Choose two questions to answer about the folktales you read.   * What message (the lesson) is the author communicating through the story? You can use the sentence stem: “I think the author is saying \_\_\_\_\_\_\_\_\_\_\_\_\_\_. I believe this because …”)  |  | | --- | |  |  * What evidence from the text supports your understanding of the author’s message? (Two or more pieces of evidence from the text). You can use the sentence stem, “I know the author’s message is \_\_\_\_\_\_. I know this because in the text… (Explain evidence 1.) The text also says… (Explain evidence 2.)  |  | | --- | |  |  * Do you agree with the author’s message? Why or why not?  You can use the sentence stem, “I agree/disagree with the author’s message because…”  |  | | --- | |  | |